



## ***Transfer Begins Today!***

The following are just a few ideas that can be implemented in the classroom and/or incorporated in your syllabus to encourage students to transfer to a college/university.

- Incorporate college/university application and financial aid deadlines into the syllabus.
- Share your own story about the college application process and your experience as a college student.
- Reinforce completion of the “Golden Four” (English Composition, Critical Thinking, Speech Communications, and Math/Analytical Thinking) from their start at LBCC.
- Provide extra credit to students for attending Transfer Programs such as: Transfer Fairs, university representative appointments, university campus tours, or research of the college/university they are interested in transferring to.
- Arrange a classroom presentation with Transfer Services to provide an overview of the transfer process and services available for students.
- Bring your class to the Student Success/Transfer Services Center or arrange a presentation on the transfer process and services available for students.
- Assign research and/or writing activities:
  - Write an autobiographical essay similar to the requirement for college/university and scholarship applications.
  - Explore “Top 10 careers in demand” or “Top 10 colleges/universities” in US.
  - Interview an employer, role model, friend or neighbor who has a Bachelor’s Degree. Assignment may include questions around experience and skills required for the job, salary range, a typical day at the workplace, why they chose their college, major, etc.
- Encourage students to create an Educational Plan by meeting with a Counselor.
- Encourage students to wear college/university gear of their choice on “Transfer Day”.
- Encourage students to intern or shadow a professional in their desired field of study.
- Have an end-of-the semester give-away for students who have participated in transfer programs/services.
- Encourage students to complete a multi-year plan laying out goals and objectives for their future. Be sure to include academic, personal, and professional goals.
- Distribute informational brochures from Transfer Services, Counseling & Student Development, and Career & Job Services to your class.
- Include the following websites in your syllabus and inform students CSU & UC applications must be done online at: [www.csumentor.edu](http://www.csumentor.edu) (CSU) and [www.ucop.edu/pathways](http://www.ucop.edu/pathways) (UC).
- Encourage your students to get involved on campus by joining a club, ASB, and/or attending various programs and events to add to their co-curricular activities on their applications.

